

## Speaking and Listening Assessment – Individual Talk

**Weighting:** 20% overall English Language GCSE

**Task:** Students should pick a topic of their choice to talk about for 3-4 minutes. They should choose something that they know a lot about. It would be good to have personal experience. They will have to answer questions for a further 6-7 minutes on the topic they choose.

### POSSIBLE TOPICS:

<p><b>Hobbies:</b>  <u>Sport</u> e.g. Rugby, ski-ing, netball etc  <u>Music</u> e.g. playing an instrument, bands, icons, choir etc  <u>Drama</u> e.g. clubs, shows, film etc  <u>Reading</u> e.g. Favourite author, stories etc  <u>Art</u>  <u>Cooking</u></p>	<p><b>Places:</b>  Special holidays/travels?  Growing up in a different country?  Christmas in Russia?</p>
<p><b>Interests:</b>  Wildlife  Tattoo Artistry  Fashion (one era or through time)  Cars</p>	<p><b>Issues/Experiences:</b>  Alzheimer’s Disease  Being a lifeguard</p>

### NOTE:

1. They should go into 4-5 key areas. For example, the topic of ski-ing could cover some of the following areas: a)Equipment b) History of skiing c)British skiers: successes and hopes d)personal experiences – funny and painful! e)Places you have been/places you want to go... f) Different types of ski-ing.
2. For some points they can offer a general overview. For some points they need to go into much more detail. E.g. a general and overview section would be to describe the key parts of a bike. The detailed section would be describing an experience on a particular bike track or in a race.
3. Students should try to offer facts, opinions and personal experience.
4. They will only be allowed one cue card (post card size) for their talk. They cannot read off a script.
5. They may wish to bring in props, photos or diagrams to support their talk.

### How to be successful:

CONTENT	PERFORMANCE	DISCUSSION/QUESTIONING
<p>Offer good content.  Organise talk carefully (timeline?)  Present facts, ideas and opinions.</p>	<p>Talk about experiences, thoughts and feelings in a clear and detailed way.  Use a clear (no mumbling) and fluent voice (think pace and volume).  Use a sophisticated vocabulary.</p>	<p>Listen and respond appropriately /in detail to questions and comments from your questioner.</p>

### PREPARATION FOR THE TALK:

1. Create a mind map of their topic.
2. Separate it into areas and write notes.
3. Add to their notes by including research from the internet.
4. Write their cue card.